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| **2017 - 17 Annual Overview for New English Curriculum - Year 2** |
| **Reading**  | **Writing** | **Grammar** |
| * Develop phonics until decoding is secure
* Read common suffixes
* Read and re-read books at the appropriate phonic level
* Read common ‘exception’ words
* Discuss and express views about fiction, non-fiction and poetry
* Become familiar with and retell stories
* Ask and answer questions
* Make predictions
* Begin to make inferences
 | * Spell by segmenting into phonemes
* Learn to spell common ‘exception’ words
* Spell using common suffixes
* Use appropriate size letters and spaces
* Develop a positive attitude to writing
* Begin to plan ideas for writing
* Records ideas sentence by sentence
* Proof read and make simple additions and changes
 | * Use . ! ? and ,
* Use simple conjunctions
* Begin to expand noun phrases
* Use some features of Standard English
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| **Speaking and Listening** |
| * Articulate and justify answers
* Initiate and respond to comments
* Use spoken language to develop understanding
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Traditional Tales from a variety of cultures** | **Traditional Tales** | **Quest and Adventure Stories** | **Stories in Familiar Settings** | **Stories involving Fantasy** | **Stories by the same author: Anthony Browne** |
| **Instructions** | **Postcards and Letters** | **Recounts** | **Information Texts** | **Recounts** | **Information Texts** |
| **Favourite Poems** | **The Senses Poetry** | **Songs and Competitive Poems** | **Traditional Poems for Young Children** | **Humorous Poems** | **Poems about Birds** |